

Name: _____

Teacher: _____

Parent Name: _____

Parent Contact: Phone - _____

E-mail - _____

Circle the Position you wish to hold:

President

Vice President

Secretary

Treasurer

Historian

Application Checklist

____ **Student Leader Evaluation Form Given to Current Classroom Teacher and a Specials Teacher**

____ **Student Essay Portion**

____ **Parent and Student Signatures**



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START STRONG

STAY STRONG

FINISH STRONG

Student Leader Evaluation Form (Teacher only)

Students should supply this to their classroom teacher and one specials teacher. **Teachers, please turn in to Mrs. Hostutler's mailbox in the office no later than Friday, May 17, 2019.** Thank you!

Student Name: _____ Teacher Completing Form: _____

Homeroom Teacher: _____ Room Number: _____

Please complete the following survey regarding the student council applicant named and <u>return to Mrs. Hostutler, not the student.</u> This information is confidential and will only be shared with the selection committee.	ALWAYS - 4	FREQUENTLY - 3	SOMETIMES - 2	NEVER -1	UNKOWN -0
<u>Trust:</u> The student tells the truth (even when they have made a mistake), respects other's property, and can be relied upon by peers and adults.					
<u>Integrity:</u> The student takes responsibility by completing tasks on time, turning in work when it is due, not losing assignments/belongings, and admitting when they have made a mistake.					
<u>Gratitude:</u> The student displays the quality of being thankful and grateful by showing politeness and grace towards adults, peers, and all schoolmates.					
<u>Empathy:</u> The student cares for others by assisting adults and children when they see an opportunity to do so (whether or not asked), is friendly to others, stands up for others, and is kind to everyone.					
<u>Respect:</u> The student speaks to everyone with respect, striving to make them feel included and worthy. The student does not participate in any activity that could damage the self-esteem of anyone, such as gossip or bullying.					
<u>Self-Esteem:</u> The student shows good leadership skills by making decisions efficiently, working with others cooperatively, addressing problems, and asking for help when needed.					
<u>Academic Performance:</u> The student maintains academic grades of A's and B's.					
<u>Attendance:</u> The student maintains high attendance at school.					

Did this student have any issues with lateness or absences? ___ Yes ___ No

Did this student have any disciplinary issues involving Mr. Wigo? ___ Yes ___ No

If yes, please explain. _____

Student Portion

Please respond to each question in **essay form** on separate paper either typed or handwritten. **All forms and essays are due by 3:30 pm on Friday, May 17, 2019** either directly to Mrs. Hostutler or by e-mail ahostutler@mnsd.org. Any applications submitted after that time will not be accepted. No exceptions. The application will be scored with a rubric by a committee.

Please respond to the following questions in **essay form** either typed or neatly written on lined paper.

1. Have you ever done any volunteer work? If so, where and when? Why did you volunteer? If you haven't volunteered before, write about how you've helped out in your family or community.
2. What officer position do you want to run for? Provide two reasons to support your response. What ideas do you have to improve our school and community? Provide two reasons to support your response.
3. How will you use leadership skills in your student council role? Provide two reasons to support your response? How will you show good character traits (Trust, Integrity, Gratitude, Empathy, Respect, Self-Esteem)? Provide two character traits to support your response.

Scoring Rubric	Exceeds Expectations			Meets Expectations		Average		Below Average		Not Present
Describes 1 volunteer experience or helping family / community	10	9	8	7	6	5	4	3	1	0
Describes 2 reasons why you want to become a homeroom representative	10	9	8	7	6	5	4	3	1	0
Describes 2 ideas on improving school and community	10	9	8	7	6	5	4	3	1	0
Describes 2 ways you will demonstrate leadership skills.	10	9	8	7	6	5	4	3	1	0
Describes at least 2 good character traits as listed above.	10	9	8	7	6	5	4	3	1	0
Grammar, spelling, and organization	10	9	8	7	6	5	4	3	1	0

Important Parent Information

Students must submit either in person or via e-mail the completed application packet **by 3:30 Friday, May 17, 2019**. The teacher portion should be given to the student's classroom teacher and one specials teacher by **Friday, May 17, 2019** and turned into Mrs. Hostutler **by the teacher**, not the student. The decision to nominate students to be officers will be based on their teacher survey scores and the rubric total.

Student Council meetings will take place once a month, unless you are otherwise notified. We will meet from 3:00-3:30. Student Council members that miss more than 3 meetings will be subject to removal from office.

Please sign and return the form below after you have reviewed all information with your child to ensure they are aware of the parameters of the selection process and please read with them the Student Council Constitution to be sure you are both familiar with the expectations and purpose of our council.

The form below should be **signed by both you and your child** to be returned with their application no later than 3:30 **Friday, May 17, 2019**. Thank you!

I have read and understand the application packet and selection process.

Student Signature: _____

Parent Signature: _____

I have read and understand the Student Council Constitution.

Student Signature: _____

Parent Signature: _____

Student: I have done my own work on my application and have written my essays myself.

Student Signature: _____



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